Deborah Thompson
Friday, September 20, 2019

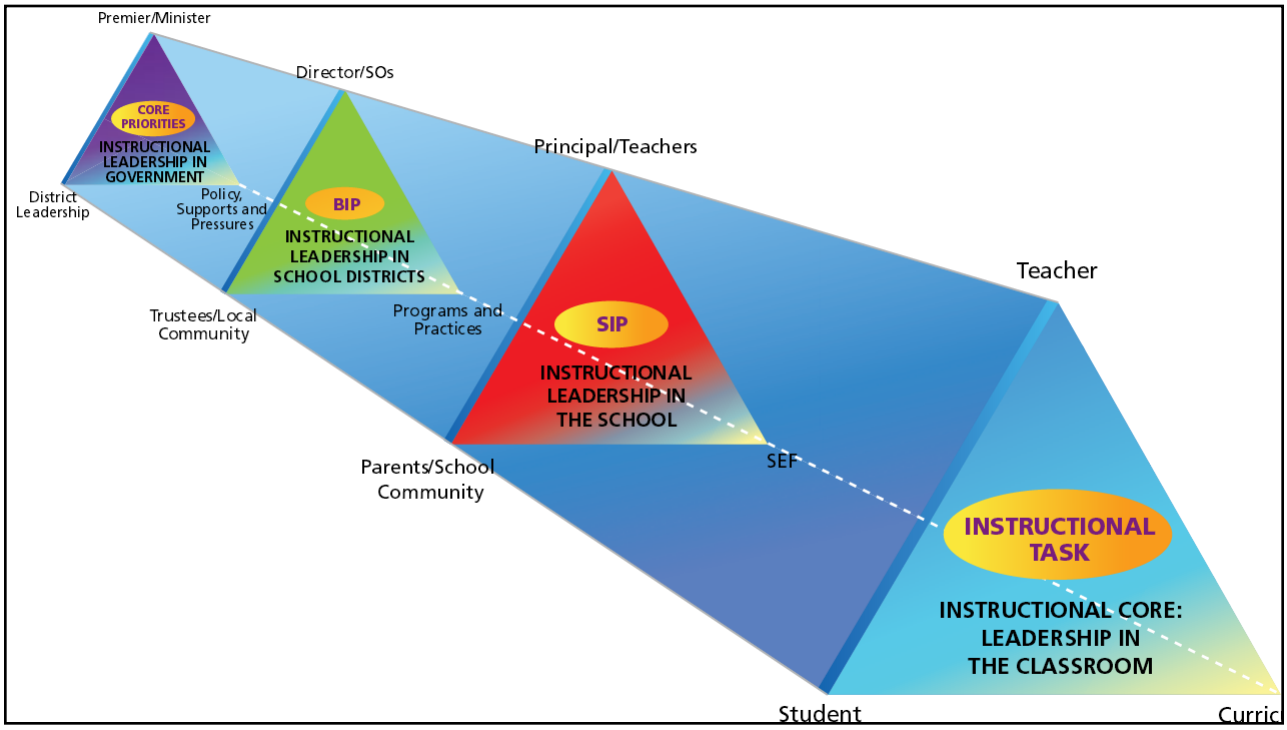
Western

Guiding Questions

- **In what ways do you experience wellbeing in your work? How has this changed over your years of work?**
- **What conditions (school and system levels) are necessary to support wellbeing and flourishing for administrators in their work?**
- **What are some of the ways positive teacher leadership could be fostered in schools?**

LEADERSHIP IS NOT A TITLE.
IT IS A BEHAVIOR.
LIVE IT.

-ROBIN SHARMA


Premier/Minister
Director/SOs
Principal/Teachers
Teacher
CORE PRIORITIES
INSTRUCTIONAL LEADERSHIP IN GOVERNMENT
District Leadership
Policy, Supports and Pressures
BIP
INSTRUCTIONAL LEADERSHIP IN SCHOOL DISTRICTS
Trustees/Local Community
Programs and Practices
SIP
INSTRUCTIONAL LEADERSHIP IN THE SCHOOL
Parents/School Community
SEF
INSTRUCTIONAL TASK
INSTRUCTIONAL CORE: LEADERSHIP IN THE CLASSROOM
Student
Curric

KINGSTON POLICE
TRI-BOARD
STUDENT TRANSPORTATION SERVICES INC.
CITY OF KINGSTON
FIRE & RESCUE
KINGSTON
CANADA
KFL&A
PUBLIC
HEALTH
COMMUNITY LIVING
Kingston and District
Inspiring Possibilities
Maltby
CENTRE
Mental Health & Autism Services for Children & Youth
Kingston Health Sciences Centre
Centre des sciences de la santé de Kingston
Family and Children's Services
OF FRONTENAC, LENNOX and ADDINGTON
Safety. Comfort. Hope. Together.
Queen's
UNIVERSITY
Recreation
Services Department
ALGONQUIN LAKESHORE
CDSB
LIMESTONE DISTRICT SCHOOL BOARD
KINGSTON TRANSIT
St. Lawrence College
LIONS INTERNATIONAL
Lovalist
TOWNSHIP
Connecting you with care
Votre lien aux soins
ccac casc
Community Care Access Centre
Centre d'accès aux soins communautaires
KidsInclusive
EnfantsInclus
Centre for Child & Youth Development
O.P.P.
ETFO FEEO
Elementary Teachers' Federation of Ontario
Fédération des enseignantes et des enseignants de l'élémentaire de l'Ontario
Information inspiring imagination
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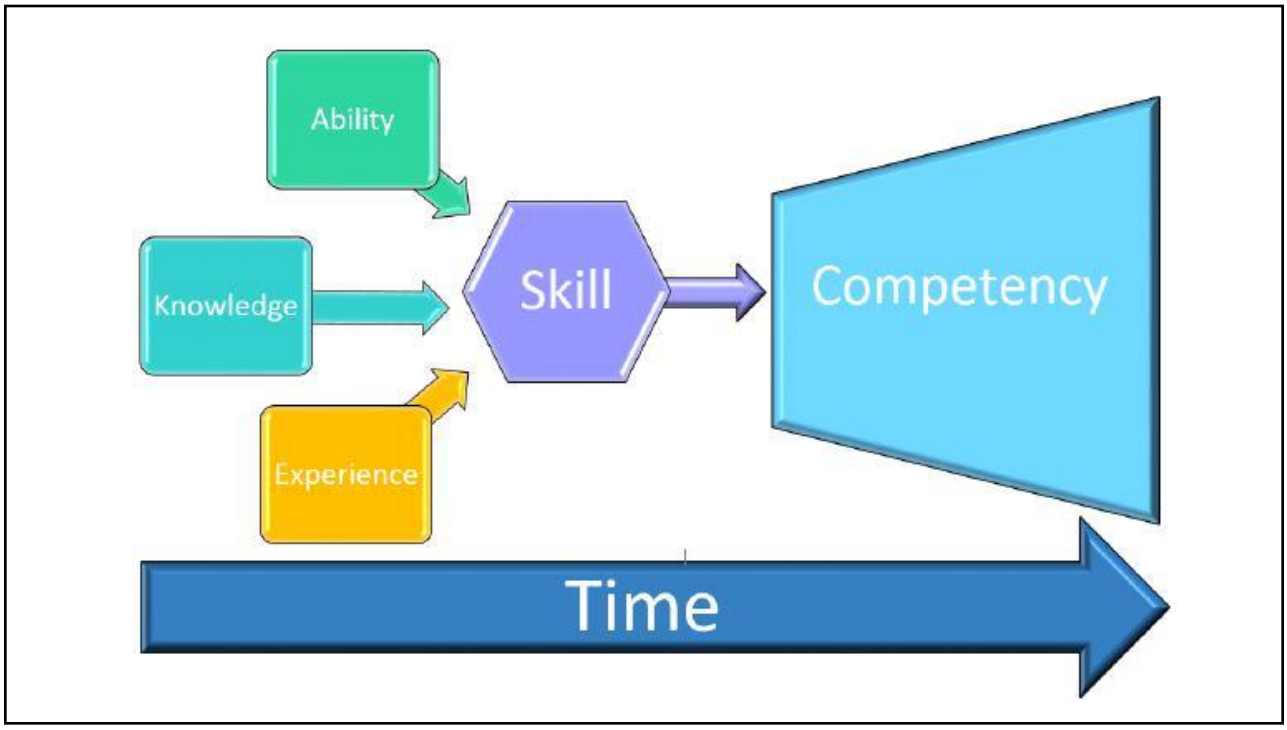
YOUR PUBLIC LIBRARY

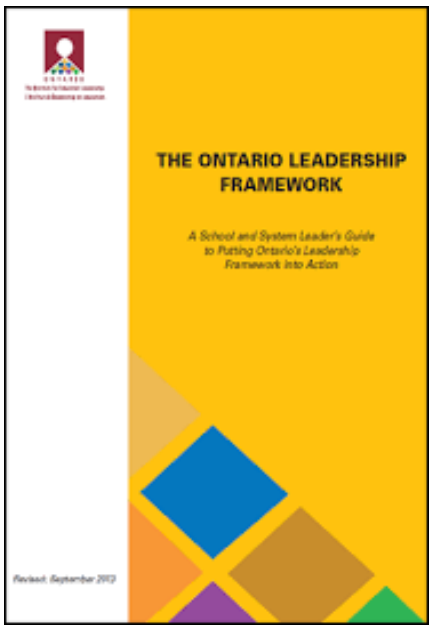


Communication

- **Critical Dialogue**
- **Feedback**
- **Support**

SOMEONE WHO INSPIRES THEM
SOMEONE WHO MENTORS THEM
SOMEONE WHO SUPPORTS THEM
SUCCESSFUL PERSON
SOMEONE THEY CAN ESCAPE WITH
THEIR CONFIDANT

focus on
problems
solutions


THE ONTARIO LEADERSHIP FRAMEWORK
A School and System Leader's Guide to Putting Ontario's Leadership Framework into Action

Ontario Leadership Framework
SETTING DIRECTIONS
BUILDING RELATIONSHIPS AND DEVELOPING PEOPLE
DEVELOPING THE ORGANIZATION
LEADING THE INSTRUCTIONAL PROGRAM
SECURING ACCOUNTABILITY

Personal Leadership Resources of the OLF
Cognitive Resources
• Problem-solving expertise
• Knowledge of effective school and classroom practices that directly affect student learning
• Systems thinking
Social Resources
• Perceive emotions
• Manage emotions
• Act in emotionally appropriate ways
Psychological Resources
• Optimism
• Self-efficacy
• Resilience
• Proactivity

True leaders don't create followers…

…they create more leaders

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